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Press Release

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CELТ's Nationally Validated Research, Planning, and Implementation Model Helping to Personalize Learning

Marlborough, MA - The Center for Educational Leadership and Technology (CELТ) is working with several of the nation's leading school districts to support their goal of personalizing the learning experience for all students. CELТ's planning methodology, validated by the United States Department of Education, is providing both the Des Moines Public Schools (IA) and the Garland Independent School District (TX) with an actionable blueprint to follow as they seek to implement meaningful education reforms, including blended learning, one-to-one computing, and other contemporary initiatives focused on increasing student achievement in a cost-effective manner. In addition, CELТ is working with the Providence Public School District (RI) to update their Information Technology Blueprint, as well as assisting the Fort Worth Independent School District (TX), Desert Sands Unified School District (CA), and many others to assess all aspects of their IT systems to support a more personalized learning approach.

"Teaching and learning today requires two very different types of infrastructures," said Dr. John Phillip, CELТ's Founder and Executive Director, "Learning organizations of all types need both a physical and a digital infrastructure to support these technology initiatives and data-driven education reforms. Both infrastructures are complex, costly, and require adherence to an architectural design with predetermined

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standards and a total cost of ownership (TCO) model. Equally as important, these two infrastructures must complement and support one another seamlessly.”

CELT has adapted its time-tested and nationally validated planning methodology to align these emerging education reforms with a learning organization’s digital infrastructure through the development of a comprehensive IT blueprint with funding strategies and fiscal sustainability models.

“In order to appropriately implement a blended learning or one-to-one environment, learning organizations require a complex and integrated ecosystem, as well as a robust and secure technology infrastructure capable of supporting learners 24x7x365,” said Ms. Patti Sullivan-Hall, CELT’s Information Technology Planning Coordinator. “CELT helps not only plan for these reforms, but ensures that they are implemented in such a way that they directly increase student achievement and enhance staff productivity.”

For more information about the CELT’s Information Technology Planning model, or to schedule a no-cost consultation, please contact David Krongard at dkrongard@celtcorp.com.

About CELT

For more than a quarter century, CELT has worked with over 1,000 school districts, 45 state departments of education, and several of the nation’s major philanthropic foundations to align leadership, learning, and technology in support of improved student achievement. CELT is one of the largest and most comprehensive providers of research, planning, and implementation services for public / private schools, education service agencies, and departments of education. CELT’s practice areas include IT Planning, Procurement and Implementation Support, Leadership and Organizational Development, Education Data Management, Network Communications Systems, and Learning Enterprise Systems.